	Goal:
Teacher's Initials:	
Standard/Competency selected by the evaluator:	Goal:
Evaluator's Initials:	
Standard/Competency selected jointly by the counselor and evaluator:	Goal:
School Counselor's Initials: Evaluator's Initials:	(Attach separate page, if necessary)
The goals written to Standards/Competencies have been reviewed and ag	reed upon as of this date but may be modified per Article 9 of the Contract.
Evaluator Signature: Date:]	Employee Signature: Date:
RATINGS: D-Distinguished: Exceeds Standard/Competency N-Needs Improvement: Needs improvement to meet Standard/Competency	P-Proficient: Meets Standard/Competency U-Unsatisfactory: Does not meet Standard/Competency

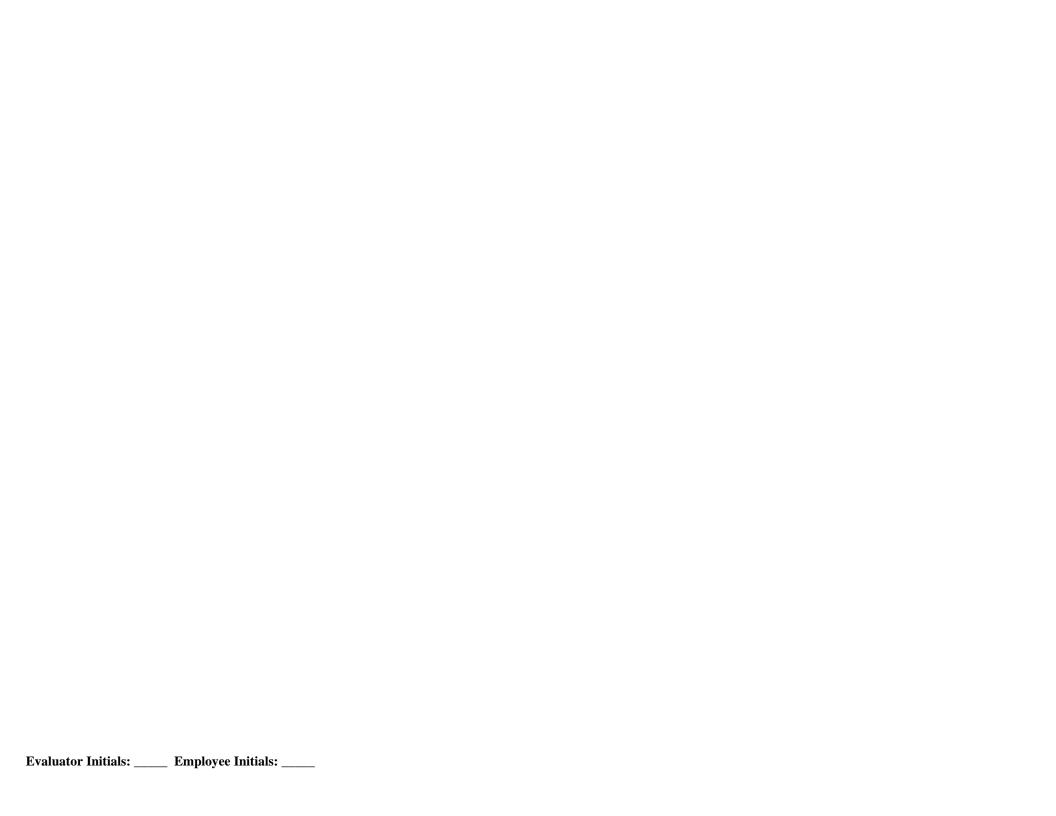
This evaluation document is based on the California Standards for the Teaching Profession (CSTP).

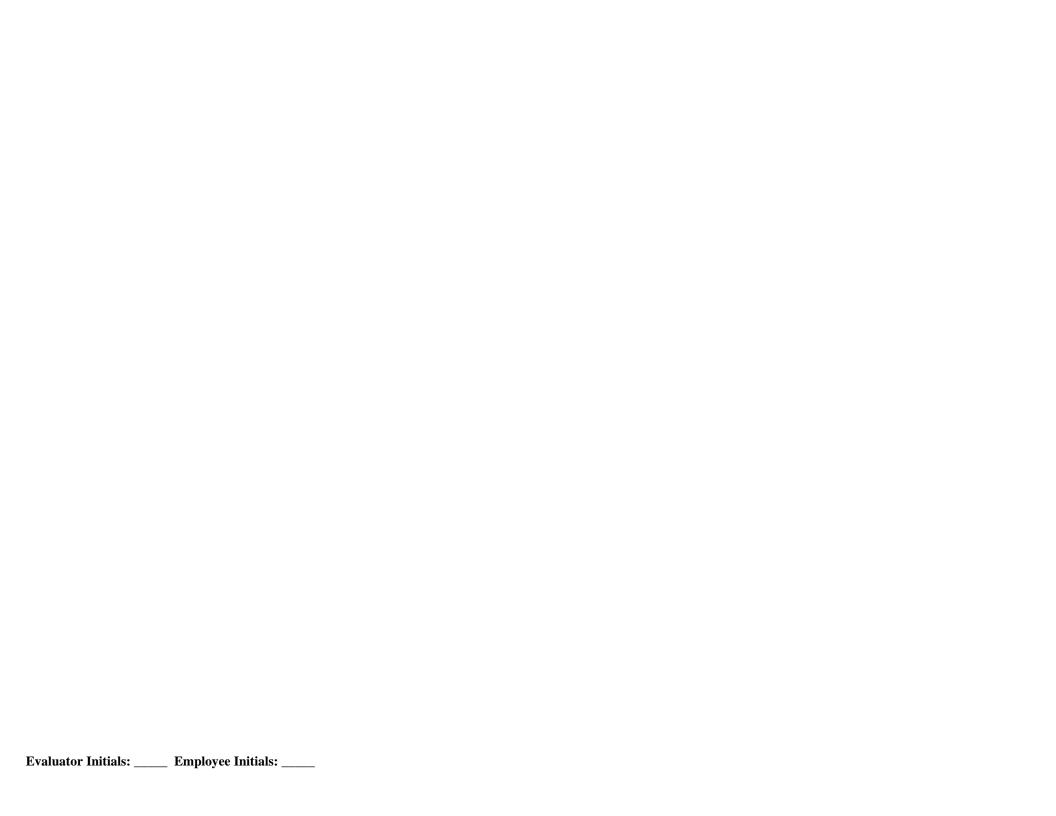
• Giving a Distinguished rating requires the ep1n.2170 Td[ep1n.c 0U1Doh)-4.5U1Dohe.00

EVALUATION DESCRIPTORS: SCHOOL COUNSELING PROGRAMS

STANDARD/COMPETENCY 1					
School counselors should	possess the knowledge, abilities, skills, and attitudes	s necessary 2(a)-21.8(t7 10.9 (ttitn(a)-2t.9e)4.2 (dge)4.25)	CJ0 Tc 0 Tw 40 6) Td()0.002 Tc -0.002)-1	1w 0.241 0 Td[
Evaluator Initials:	Employee Initials:		Appendix E-5 Rev	vised January 2014 I	Page 2 of 9

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EVALUATION DESCRIPTORS: ACCOUNTABILITY STANDADD/COMPETENCY 5

STANDARD/COMPETENCY 5				
School counselors should possess the knowledge, abilities, skills, and attitudes necessary to monitor and evaluate the processes and results of a school				
Evaluator Initials:	Employee Initials:	Appendix E-5	Revised January 2014	Page 8 of

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EVALUATOR COMMENTS IN SUPPORT OF A

Evaluator Initials: _____ **Employee Initials:** _____ **Distribution:** Original: Personnel File Copies: Evaluator and Employee